

Reflection Questions for Teachers

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- What is my personal definition of a “successful” student?
- When is a piece “done”?
- What does “performance-ready” mean?
- What are my non-negotiables, and what are some things I could be more flexible about?
- How/when/why do I decide to stop a student when they’re playing?
- How do I react when a parent gives me feedback?
- Do I avoid situations where I might get feedback (parent conferences, student surveys, student adjudications)?

